
OLR Bill Analysis

sHB 6231

AN ACT CONCERNING THE DEVELOPMENT OF A GENERAL EDUCATION CORE OF COURSES TO ALLOW FOR THE SEAMLESS TRANSFER FROM THE REGIONAL COMMUNITY-TECHNICAL COLLEGE SYSTEM TO THE CONNECTICUT STATE UNIVERSITY SYSTEM AND THE UNIVERSITY OF CONNECTICUT.

SUMMARY:

This bill requires the regional community-technical college system, the Connecticut State University (CSU) System, and the University of Connecticut to develop a general education core of courses. They must consult with the Advisory Council on Student Transfer and Articulation. Each regional community-technical college must give 30 academic credits for the general education core as part of its liberal arts and sciences programs and any other degree program designated as a transfer program.

Under the bill, any student who graduates from such a transfer program and transfers to CSU or UConn must transfer 30 academic credits towards the general education core curriculum requirements of CSU or UConn.

EFFECTIVE DATE: July 1, 2011

BACKGROUND

Advisory Council on Student Transfer and Articulation (ACSTA)

The statutes require the higher education commissioner, in consultation with the Higher Education Coordinating Council, to establish an ACSTA to maximize the transferability of course credits (CGS § 10a-19a). ACSTA is made up of the chief academic officers of each constituent unit, teaching faculty, institutional transfer coordinators, and students of the public colleges and universities, as well as two representatives of independent colleges and universities who serve as nonvoting ex-officio members. The commissioner

convenes and chairs the council. ACSTA considers various issues and procedures associated with student transfer and articulation agreements. ACSTA must annually report on its activities to the Governor and the Education Committee.

COMMITTEE ACTION

Higher Education and Employment Advancement Committee

Joint Favorable Substitute

Yea 20 Nay 0 (03/15/2011)